**HANDOUT**

**Ethics**

**Activity 1 - Public Speaking Checklist**

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| **Instructions:** For each of the following ethical issues, check either “true” or “false.” | | **True** | **False** |
| 1 | **I knowingly gave false information in my speech.** |  |  |
| 2 | **I tried to convince people by unnecessarily using emotion instead of logic.** |  |  |
| 3 | **I did not clearly state/cite all the information in my speech.** |  |  |
| 4 | **I don't know who my sources of information are or what makes my sources credible.** |  |  |
| 5 | **I wrote my speech based on my own interests and didn't really think much about my audience.** |  |  |
| 6 | **I really didn't think much about the needs and desires of my audience.** |  |  |
| 7 | **I altered some of the facts in my speech to make it more persuasive.** |  |  |
| 8 | **Some of the expressions in my speech may be considered as bigoted.** |  |  |
| 9 | **My aim is to manipulate the audience into my beliefs.** |  |  |
| 10 | **I sometimes interject my personal opinions into the discussion of facts during a speech.** |  |  |
| 11 | **My personal opinions are just as good as the facts, so I do not try to differentiate between the two during my speech.** |  |  |
| 12 | **In my speech, I used information from a friend or colleague that probably should not be repeated.** |  |  |
| 13 | **I used information in my speech that was provided by a source, even if it was technically "off the record."** |  |  |
| 14 | **It's just a speech. I really don't care what anyone does with the information when I finish my speech.** |  |  |
| 15 | **I really haven't thought about the short- or long-term consequences of my speech.** |  |  |
|  | See the page 2 of this Handout after filling your answers. |  |  |

**Inquiry:**

Did you mark “true” for any of the statements?

If so, why?

All answers should be false. What can you do as a speaker/lecturer to get to the point where you can check them all as “false”?